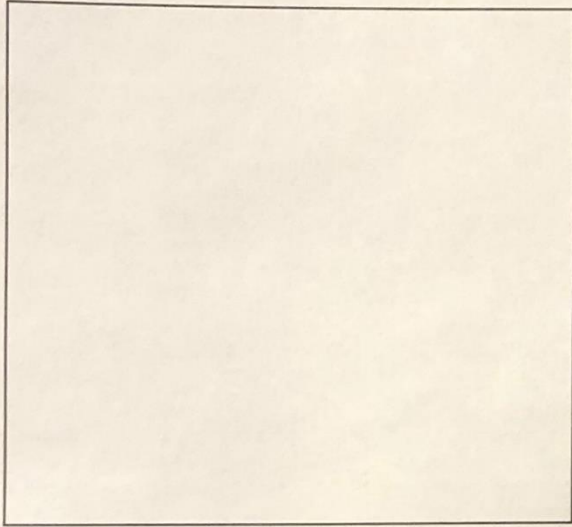


Directions: Below you will find the activities or tasks students will be doing within each subject area. Students that have access to a computer, tablet, or mobile device will find the directions and Loom videos on GoFormative. For those without computer access, can use the directions below and complete their work on paper. Then, you can just send your teacher a picture of their final work. Any questions let us know

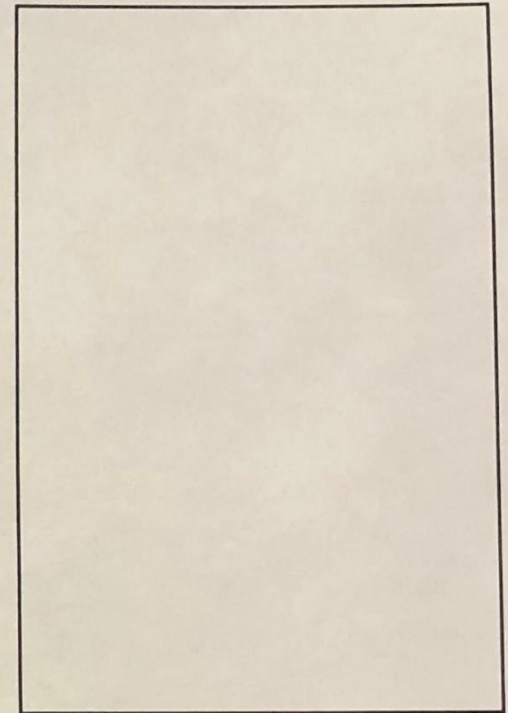
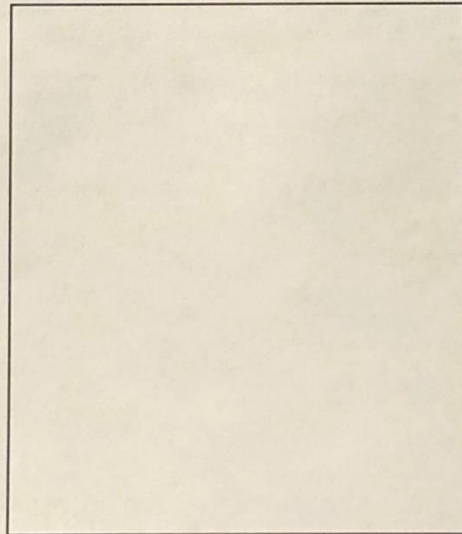
Week 12 Activities

ELA	<p>Monday, Day 1: <i>Complete the activities on GoFormative or paper.</i></p> <p>Today, you're in charge of writing a letter to the incoming fourth graders. This letter will be given to them on the first day of school to prepare them for the upcoming year. Use the guidelines below for help! Each paragraph should be around 4 sentences.</p> <p><u>Intro:</u> Introduce yourself and share somethings about you! (Favorite subject, hobby, etc)</p> <p><u>BP1:</u> Tell them about fifth grade. What should they expect? What are things we do in our classes?</p> <p><u>BP2:</u> Share some positive memories you had in fifth grade. What are somethings they should be excited for?</p> <p><u>Conclusion:</u> Wrap-up your thoughts and explain to them they don't need to be nervous. Get them excited for the upcoming year.</p>	<p>Tuesday through Thursday, Days 2 to 4: <i>Complete the following writing tasks on GoFormative or on paper.</i></p> <p>For the next few days, you're in charge of creating a brochure to summarize a year in fifth grade. This is similar to letter but could be used by anyone to get a picture of what fifth grade is like. Make sure it is positive and follows the given guidelines.</p> <p>Where do I find the brochure template?</p> <ol style="list-style-type: none"> 1) A copy of the template was emailed to all students. They can complete it right on that document and "share" it with their teacher once they're done. 2) There is a copy of the template below that students can use as a reference. 3) Using the copy below or on GoFormative, students can also create their own brochure on paper ensuring it follows the same guidelines. 	<p>Friday, Day 5: <i>Come join us!</i></p> <p>Let's close out the school year on a positive note! Join us for a live activity where we can see everyone one last time before summer break! This is open for all students!</p>
Math	<p>Monday through Thursday, Days 1 to 4:</p> <p>This week, students are tasked with creating a fictional playground for Bell Oaks. Using the given guidelines, students must use at least 8 of the geometric design features. These features must also be labeled on their playground. Students are welcome to complete their project on the computer or on paper. It needs to be sent to their teacher by the end of the day Thursday. There is an example project below for students to refer to. There is also the list of guidelines for students that don't have computer access.</p>		
Science	<p>Monday through Thursday, Days 1 to 4: This week, students can explore Wetlands Institute. This is the field trip our 5th graders were supposed to take to release the diamond back terrapins from Mrs. Cilvik's academic lab class.</p> <p>M-Visit this website and explore https://wetlandsinstitute.org/</p> <p>T-View the live webcam of the animals on the website https://wetlandsinstitute.org/visit-us/livecams/</p> <p>W-View the website and create a poster to help save the terrapins https://wetlandsinstitute.org/conservation/terrapiin-conservation/; snap a picture and email or message your teacher through Bloomz.</p> <p>Th- On GoFormative, write a letter to the incoming 4th graders to tell them about the last of the 5th grade legacy getting to take care of the terrapin turtles</p>		

**What You Should
Know About Your
Teacher**



**Always Remember
To...**



**WELCOME TO
5TH GRADE**

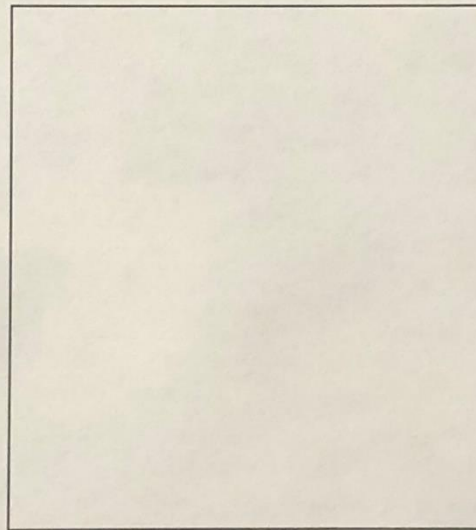
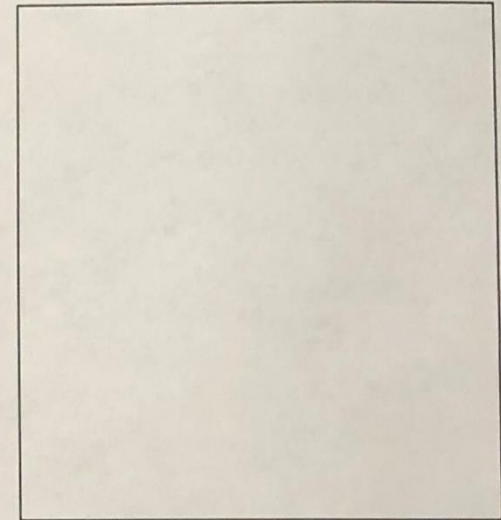
Created by:

**Things You Will Learn
About**

Favorite Memories

**My Advice for a
Successful Year:**

Best Activities:

A large, empty rectangular box with a thin black border, intended for writing favorite memories.A large, empty rectangular box with a thin black border, intended for writing advice for a successful year.

Extreme Playground Makeover

In your project, you must include **at least** 8 of the design features below.
Your project can be done on paper, or on your computer. The final project must be emailed to your teacher as a file or picture.

- | | |
|--|---|
| <input type="checkbox"/> Set of parallel lines | <input type="checkbox"/> Equilateral triangle |
| <input type="checkbox"/> Right angle | <input type="checkbox"/> Isosceles triangle |
| <input type="checkbox"/> Obtuse angle | <input type="checkbox"/> Pentagon |
| <input type="checkbox"/> Actual angle | <input type="checkbox"/> Hexagon |
| <input type="checkbox"/> Rectangle | <input type="checkbox"/> Octagon |
| <input type="checkbox"/> Square | <input type="checkbox"/> Rectangular prism |
| <input type="checkbox"/> Trapezoid | <input type="checkbox"/> Triangular pyramid |
| <input type="checkbox"/> Parallelogram | |
| <input type="checkbox"/> Acute triangle | |
| <input type="checkbox"/> Right triangle | |
| <input type="checkbox"/> Scalene triangle | |

You must label each design feature on your drawing. See video for examples.

